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Principal's foreword

Introduction

Kaimkillenbun State School is a small school with a big heart, where staff and students are committed to providing a safe, tolerant and welcoming place to learn and play.

- ✓ At this school we believe :
- ✓ Everyone can be successful
- ✓ Everyone makes a valued contribution
- ✓ Being positive is essential
- ✓ Learning is a partnership

We believe that all our students will become active citizens in a learning society. To support this vision we provide a range of highly engaging and diverse curriculum programmes for students that aim to build their on strengths, and support growth in learning.

At the "Bun we focus on the positive. It is a great place to learn, teach and grow!

2007 was an exciting, and action-packed year for all at Kaimkillenbun State School. We continued to strive for success in all areas of our operations and have noted the excellent gains made by our students in a range of academic, social and sporting pursuits. Our school community functions extremely effectively as a result of our strong commitment to our school values and beliefs, our professional and caring staff, our eager, creative students, and our highly supportive parents and community. Strive for the best

Future outlook

In spite of severe drought conditions, we maintained enrolment numbers from the last year. This trend should continue into next year.

As part of the Triennial School Review in 2006 we have identified several priorities for the future. These include:

- ✓ Continued commitment to upgrading information and communication technologies at the school,
- ✓ Maintain and improve buildings and infrastructure within the school grounds,
- ✓ Maintaining a strong emphasis on Literacy and Numeracy and resource these areas well,
- ✓ Maintain consistency in continuity in the curriculum, ways of teaching and skill development and
- ✓ Continue to access professional development for all staff

During the next twelve months the key areas for planning are:

- ✓ Improve spelling and writing outcomes in the Middle Phase,
- ✓ Develop and implement school programs in line Essential Learnings and assessment.
- ✓ Upgrade buildings and grounds to improve safety, security and aesthetics,
- ✓ Upgrade ICT resources , and
- ✓ Access professional Development in the areas of Mathematics, English and ICTs
- ✓ Provide quality intervention programmes for students with disabilities and learning difficulties

We are committed to realising the potential of all of our students and providing for the best possible outcomes, as well as maintaining the friendly and caring environment of which we, as the school community, are very proud.

Our school at a glance

School Profile

Kaimkillenbun State School is a Prep to Year 7 Co-educational State Primary School with approximately 47 students enrolled throughout 2007.

Curriculum offerings

The school continues to offer quality curriculum programs across all of the key learning areas to reflect the philosophies of the Early Years curriculum and Middle Phase of Learning. Each of these areas reflects:

- ✓ Inquiry learning principles,
- ✓ Essential Learnings in all Key Learning Areas and ICTs,

Our distinctive and inclusive curriculum offers:

- ✓ Strong and sequential literacy and numeracy programmes
- ✓ Innovative integration of Key Learning Areas
- ✓ A strong focus on Personal Development and Achievement
- ✓ Japanese LOTE
- ✓ Integrated usage of computers and technology in learning
- ✓ Sequential and progressive skills lessons in Information and Computer Technologies

Each student receives a report card at the end of each semester with student interviews offered to every parent at the end of each semester. Kaimkillenbun State School has implemented changes in assessment and reporting in line with the current assessment and reporting guidelines being developed by Education Queensland.

Extra curricula activities

Students:

- Gather with others from similar school in the cluster for sports days.
- Individually and collectively participate in local shows, eisteddfods and events.
- Participate in an annual school camp if they are in Years 5, 6 and 7
- Participate in community events such as Tidy Towns, and the Kaimkillenbun ANZAC ceremony.
- Participate in school celebrations such as the Easter Parade and Christmas Tree Night concert.
- School leaders participate in 'Young Leaders' and other Leadership activities
- Recorder Band

How computers are used to assist learning

Computers are used as an integral tool in the teaching/learning process at Kaimkillenbun. The school is able to boast a well equipped, networked computer laboratory, as well as networked computers in the Early Education Centre giving us an approximate computer to student ratio of 1:3.

Students are explicitly taught computer skills and keyboarding as part of classroom teaching programmes, and are encouraged to make appropriate use of these ICTs throughout the school day as part of an integrated approach to learning. As such, our students are very confident with the use of various technologies and are eager to use them to create their own learning.

Social climate

At the "Bun School we are firmly focussed on creating a safe, tolerant supportive and disciplined learning environment.

We are very serious about community spirit at the 'Bun School. Parents, staff and students work hard to achieve the values of

- ✓ Friendship
- ✓ Working together
- ✓ Respect
- ✓ Responsibility
- ✓ Giving your best.

These values are reflected in the classroom and in the playground.

Our Responsible Student Behaviour plan places a strong emphasis on our values, and being proactive and positive about co-managing student behaviour. All students, staff and caregivers are expected to be responsible for how they behave and how they treat each other.

Involving parents in their child's education.

We are proud to say that our parents are exceptionally supportive of our school. The support and ongoing partnership with parents is a considerable strength of our school. Visitors to our school consistently comment upon the inviting environment, range of resources, and positive atmosphere they encounter here.

Our community actively participates in the school through:

- ✓ attendance at monthly Parents and Citizens meeting,
- ✓ volunteering support to keep the grounds attractive and safe during working bees.
- ✓ Being part of the Ladies Auxiliary, who develop a tasty and healthy Tuckshop menu, work in the tuckshop once a week and support fundraising for the school.
- ✓ Working, cooking, organising or in other ways supporting our annual Kaimkillenbun Bike ride, which is our main P&C fundraiser.

Money raised by the P&C and Ladies Auxiliary in 2007 was used to support the 5,6,7 camp, swimming lessons, sporting equipment and team uniforms, blinds for the library and much more. This ongoing support of the school enriches the learning and play environments enjoyed by students at this school

Parents, family members and citizens also support the school in classroom/co-curricula activities such as

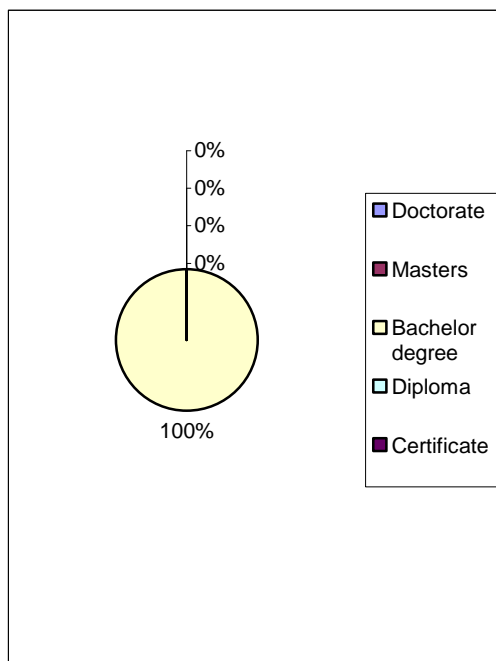
- ✓ Reading,
- ✓ Sport,
- ✓ Art and Craft etc
- ✓ Religious instruction and
- ✓ Life Skills.

Weekly newsletters, parent-teacher interviews and face to face reporting, sporting carnivals and culminating celebrations for units of work are also ways in which parents can keep in touch with their child's successes.

Our staff profile

Qualifications of all teachers.

Highest level of Attainment	Percentage of classroom teachers and school leaders at the school
Doctorate	0
Masters	0
Bachelor degree	100
Diploma	0
Certificate	0



Expenditure on and teacher participation in professional development.

- The total funds expended on teacher professional development in 2007 was \$1182 .
- The major professional development initiatives are as follows: Literacy training for staff teaching Early Years students, Support-A-Talker, First Aid and Principal Leadership Development, coaching sport
- The involvement of the teaching staff in professional development activities during 2007 was 100 %.

Average staff attendance

- For permanent and temporary staff and school leaders the staff attendance rate was 96% in 2007.

Proportion of staff retained from the previous school year.

- From the end of the 2006 school year, 92 % of staff was retained by the school for the entire 2007 school year.

Performance of our students

Student attendance

The average attendance rate as a percentage in 2007 was 95 %.

Key outcomes in the early and middle phases of learning

Results in the Year 2 Diagnostic Net	
	Percentage of students not requiring additional support
Reading	83%
Writing	83%
Number	67%

Our reading, writing and numeracy results for the Queensland Years 3, 5 and 7 Literacy and Numeracy Tests.

		Yr 3	Yr 5	Yr 7	
Reading	Average score for the school	551	595	690	
	Average score for Queensland	535	608	679	
	Percentage of students at the school above the national benchmark	2007	100 %	67 %	100 %
		2006	63 %	75 %	100 %
Writing	Average score for the school	567	582	645	
	Average score for Queensland	522	627	696	
	Percentage of students at the school above the national benchmark	2007	88 %	100 %	100 %
		2006	63 %	75 %	100 %
Numeracy	Average score for the school	558	565	690	
	Average score for Queensland	529	599	653	
	Percentage of students at the school above the national benchmark	2007	88 %	78 %	100 %
		2006	63 %	75 %	100 %

Other Key Outcomes

Value added

Last year was a successful year in terms of gains in academic outcomes compared to the previous year. Practices and procedures such as:

Literacy Blocks and Numeracy blocks for all year levels,

Specific and targeted intervention programmes such as:

- ✓ Speech Programmes,
- ✓ Metalinguistics,
- ✓ Support A Writer,
- ✓ Distance Education Isolated Students Learning Support Programmes,
- ✓ Ability grouping for Literacy and Numeracy

have led to clear gains in Literacy and Numeracy throughout the school.

Parent, student and teacher satisfaction with the school

On the 2007 School Opinion Survey, 92% of parents/caregivers indicated were satisfied or very satisfied with the education their children receive at Kaimkillenbun State School, and that it is a good school. Our students have also indicated their satisfaction, with an 89% of those surveyed are satisfied or very satisfied that they believe they are getting a good education from school. 100% of our staff indicated they were satisfied with morale at this school and consistently comment upon what a great school and what terrific students we have here.

We will continue to 'Strive for Success' as our school motto says, to ensure that staff, students and community work together to provide the best possible educational outcomes for the students in our care.